

## **SUMMARY OF PERFORMANCE (SOP)**

### **Purpose of the SOP:**

The Summary of Performance (SOP) is required under the reauthorization of the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA 2004). The language as stated in IDEIA 2004 regarding the SOP is as follows:

“For a child whose eligibility under special education terminates due to graduation with a regular, or due to exceeding the age of eligibility, the local education agency **shall** provide the child with a summary of the child’s academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child’s postsecondary goals”.

The Summary of Performance is critical as a student transitions from high school to higher education, training and/or employment. This information is necessary under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act to establish a student’s eligibility for reasonable accommodations and supports in *postsecondary* settings. It is also useful for the Vocational Rehabilitation Comprehensive Assessment process.

The SOP **must** be completed during the final year of a student’s high school education. The timing of completion of the SOP may vary depending on the student’s postsecondary goals. The SOP is most useful when linked with the IEP process and the student has the opportunity to actively participate in the development of this document although it may be most appropriate to wait until the spring of a student’s final year to provide an agency or employer the most updated information on the performance of the student.

### **INSTRUCTIONS FOR COMPLETING THE SOP:**

**Student Demographics** – Complete this section as specified.

**Student’s Postsecondary Goal** – This information may be taken from the IEP under the transition planning section.

**Summary of Academic and Functional Performance** – This section includes three critical areas of student performance: Academic, Cognitive and Functional levels of performance. Next to each specified area, please complete the student’s present level of performance. Please attach additional pages if necessary.

### **Modifications/Accommodations Needed for Success in General Education Curriculum-**

Please check each accommodations, modifications and assistive technology that were **essential** in high school to assist the student in achieving maximum progress.

### **Supports/Recommendations to assist student in meeting post secondary goals**

Please check any services that may assist the student in meeting their post-secondary goals.

**Student Perspective Summary of Performance-** This section may be filled out independently by the student or completed with the student through an interview. Please record the dates that the student was asked to complete the summary in order to document that this was given to the student.

### **Dissemination of the SOP:**

Completed copies of the SOP should be given to the following-

- To the student and parent
- The original in the CA60
- A copy in the District File
- A copy in the student file if separate from the district file
- A copy to CCRESA for scanning