

CLINTON COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY

County Plan for the Delivery of Special Education Programs and Services

March 2018 MDE Approved Modification to ISD Plan

This document was reformatted to increase accessibility.

TABLE OF CONTENTS

DOCUMENT ENDORSEMENT	3
Content Areas	4
Special Education Opportunities and Procedure	4
Procedures for Identifying Potential Special Education Populations.....	4
Activities and Outreach Methods for Awareness of Services	4
Type of Diagnostic Services	5
Continuum of Programs	5
Autism Spectrum Disorder Program (Type B)	5
Alternative Programs Pursuant to R340.1832(e)	5
MANAGEMENT OF SPECIAL EDUCATION PROGRAMS AND SERVICES	8
RESA Plan Approval	8
Clinton County Administrators Responsible for the Implementation of Special Education Programs & Services	8
Qualifications of Paraprofessional Personnel	9
Transportation	9
Distribution of Funds	11
PARENT ADVISORY COMMITTEE (PAC)	11
Appointment of Parent Advisory Committee Members (PAC):.....	11
Role and Responsibility of the Parent Advisory Committee	11
Administrative Relationship with the Parent Advisory Committee.....	12
Fiscal and Staff Resources Available to the Parent Advisory Committee	12
ADDITIONAL PLAN CONTENT	13
Surrogate Parents.....	13
Appendix A: RESA And Local District Contacts	14
Appendix B: Continuum of Special Education Programs - Categorical and Resource Programs by District	15

The following plan for special education services and programs was developed in cooperation with the Clinton County Regional Educational Service Agency, each of its constituent Local School Districts, Public School Academies and the Parent Advisory Committee.

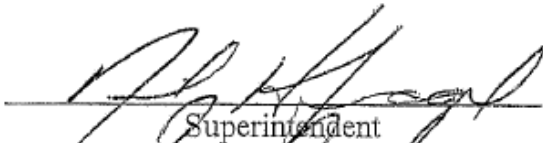
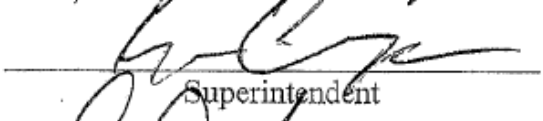
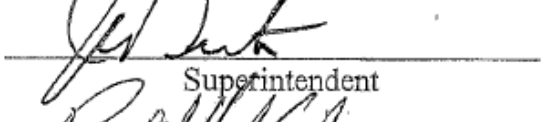
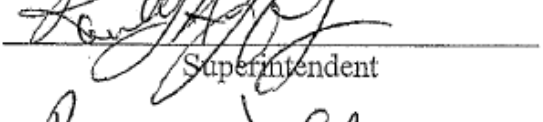
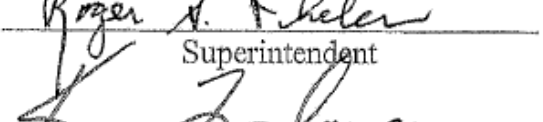
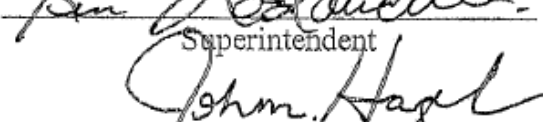
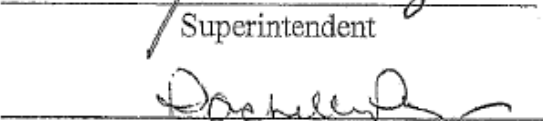
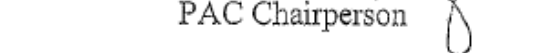
DOCUMENT ENDORSEMENT
Local School District Endorsement and Signatures

Pursuant to Rules 340.1835(a) and 340.1835 of the Revised Administrative Rules for Special Education, as amended, each RESA plan or modification thereof shall be signed by all of the following:

- The RESA superintendent signifying approval by the RESA board of education.
- The superintendent of each constituent school district and the director of each public school academy signifying that his or her school district has been involved in the development of the plan.

My signature indicates my school district has been involved in the development of the Clinton County RESA Plan for Special Education Services and Programs in cooperation with the Parent Advisory Committee, constituent school districts, public school academies and the Intermediate School District Regional Educational Service Agency.

I have been advised that I file my objections to the Plan in accordance with procedures addressed in Rule 340.1836.

 _____ Superintendent	<u>Fowler Public Schools</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ Superintendent	<u>Ovid - Erie Area Schools</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ Superintendent	<u>Dewitt Public Schools</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ Superintendent	<u>Bath Community Schools</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ Superintendent	<u>Lewans-Westphalia Schools</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ Superintendent	<u>St. Johns Public Schools</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ Superintendent	<u>CCRESA</u> _____ School District	<u>11-22-10</u> _____ Date
 _____ PAC Chairperson	<u>PAC Chair</u> _____ PAC Chair	<u>11-22-10</u> _____ Date

R.340.1832: An Intermediate School District Regional Educational Service Agency plan for special education, or any modification thereof, shall be an operational plan that sets forth the special education programs and related services to be delivered. The plan shall comply with 1976 PA 451, MCL 380.1 et seq. and these rules.

CONTENT AREAS

SPECIAL EDUCATION OPPORTUNITIES AND PROCEDURE

The Special Education Information for Parents Handbook is utilized as a means for communicating a list of organizations, special education representatives, and procedural safeguards to parents of children suspected and/or are identified as requiring special education services. In addition, this handbook outlines for parents and the community the special education opportunities (required under law) in the Clinton County RESA. The handbooks are distributed by special education staff in each district, and will be provided to parent, guardian, or surrogate as requested or by IDEA/State regulations.

A list of school district representatives who can be contacted for information regarding special education programs and services can be found in Appendix A.

PROCEDURES FOR IDENTIFYING POTENTIAL SPECIAL EDUCATION POPULATIONS

The Clinton County RESA assumes primary responsibility for Child Find activities and outreach for preschool children (birth-five). The CCRESA Child Find Coordinator is primarily responsible for coordinating Child Find activities and outreach for children from birth up to the age of 5. All local school districts will assume responsibility for in-school and out-of-school youth, up to age 26, through the special education programs/services, and will establish cooperative liaisons with other agencies and professionals who may be potential referral sources. The Clinton County RESA staff also coordinates the Child Find campaign through the use of the State of Michigan Child Find Project materials.

The ISD and its constituent local educational agencies, including public school academies, assure that any personally identifiable data, information, and records of students with disabilities are collected, used, or maintained in compliance with 34 C.F.R. §§300.610 through 300.626.

ACTIVITIES AND OUTREACH METHODS FOR AWARENESS OF SERVICES

The Clinton County RESA is responsible for conducting Child Find activities for all eligible children/students (birth-26). The procedures for identifying potential students with a disability, which may include review of existing school records, interagency collaboration for referral of student dropouts, Michigan Project Find materials, Early On information, and Special Education Information for Parents Handbook. Special Education, procedures, and processes will be distributed in the following manner:

- Annual advertisements in local newspapers or other media
- Parent Advisory Committee (PAC)
- Area healthcare agencies, hospitals, physicians
- Community Mental Health (CMH)
- District Health Department
- Department of Human Services
- Head Start Programs; Early Head Start; Great Parents/Great Start; Great Start Readiness Program
- Local Schools
- Wraparound
- Building Stronger Communities Council; Great Start Collaborative

TYPE OF DIAGNOSTIC SERVICES

Student Evaluations: Diagnostic services include educational, psychological, motor, and medical evaluations as appropriate to the needs of the individual and as required by federal and state rules and regulations. Public or private resources (including contracted services), in combination with those of the RESA or Local school district, will be used to assure that each student is given an appropriate evaluation.

The Clinton County Regional Educational Service Agency assures that copies of contracts or service agreements (per Section 380.1751(1)(b) of the School Code) are on file at the RESA and available for review.

Eligibility criteria will be addressed by CCRESA guidelines.

CONTINUUM OF PROGRAMS

It is the intent of the Clinton County Regional Educational Service Agency to provide a full continuum of Special Education programs and services to students with disabilities ages birth-26 designed to meet their individual educational needs. SCI and SXI programs will operate a minimum of 1,150 hours of instruction with no breaks greater than two weeks.

AUTISM SPECTRUM DISORDER PROGRAM (TYPE B)

Clinton County RESA utilizes the program option for students with autism provided by R340.1758 (b) to meet the unique educational needs of students determined eligible under autism spectrum disorder (ASD). A team knowledgeable about autism and programming for students with autism, working through a continuum of services, will be available to provide ongoing training and coaching support to local ASD Building Coaches to assist in meeting the unique individual needs of the student.

The RESA /LEA may contract with programs available in the surrounding area.

ALTERNATIVE PROGRAMS PURSUANT TO R340.1832(E)

In addition to the programs that align with the Michigan Revised Administrative Rules for Special Education of 2002 outlined in Appendix C, the Clinton County Regional Educational Service Agency has created alternative programs under Rule 340.1832(e).

Modifications to Programs in Part 3 of the Michigan Administrative Rules for Special Education:

Unless otherwise indicated in this plan, all other parts of the Michigan Administrative Rules for Special Education apply except as modified below (it is understood that there will be no deviations or waivers allowed for programs/services defined under R340.1832e):

Rule	Description of Program Modifications
Resource Room – Elementary Level (340.1749a)/1832e	In Elementary Resource Room programs, allow a maximum of 10 FTEs, a total caseload not to exceed 25 students, and not more than 10 students in the classroom at one time.
Resource Room – Secondary Level (340.1749b)/1832e	In Secondary Resource Room programs, allow a maximum of 10 FTEs, a total caseload not to exceed 25 students, and not more than 10 students in the classroom at one time. The Secondary Resource Room teacher will be able to teach a class and offer tutorial assistance during the same class period.
Mild Cognitive Impairment – Elementary (340.1740)/1832e	In Elementary CI classrooms, allow a maximum of 18 FTEs, with no more than 15 students at one time.
Mild Cognitive Impairment – Secondary (340.1740)/1832e	In Secondary CI classrooms, allow a maximum of 18 FTEs, with no more than 15 students at one time.
Low Incidence Programs (340.1738, 340.1748) /1832e	All other parts of these rules apply with the following exceptions: Severe Cognitive Impairment (SCI) Programs and Severe Multiple Impairment (SXI) Programs may contain age ranges greater than stipulated in the Administrative Rules. The age ranges are as follows: SCI Program(s) 3-26 years of age and SXI Program(s) 3-26 years of age. Students in the age range of 3-6 who function in the range of SCI or SXI will attend the Early Childhood Special Education (ECSE) program whenever their individual needs can be met in all areas. Curriculum needs will be individualized and based on age and/or grade range of students in the program as well as evidence of effectiveness. Students will be grouped with peers of their own age to address academic, social and transition goals and objectives. For students in the 3-6 year age range, the teachers of the ECSE, SCI and/or SXI programs will work cooperatively to develop daily schedules to address all student needs. Students of transition age are provided age appropriate transition activities and community experiences. Staffing is based on student severity of need including physical and health related domains. At a minimum, the following staffing assignment ratios will occur. One instructional aide will be assigned for up to 6 students. A second instructional aide will be assigned with the 7 th student and a 3 rd instructional aide will be assigned with the 10 th student in the program.
Emotional Impairment (340.1741)/1832e	In EI classrooms, allow a maximum of 17 students, with no more than 10 students at one time. May submit a request for non-mandated aide when class size reaches 4 5 students at any one time.
Departmentalized Programs (340.1749C(2)(4))/1832e	Departmentalized programs allow a maximum of no more than 15 students at one time.
Age Span – Elementary (340.1733(d))/1832e	In special cases determined by the Individualized Educational Planning Team, the age span for any elementary programs within local or ISD buildings may exceed (2) years beyond the rule requirement. The operating district shall make every effort to establish class loads that promote good teaching practices and will take into consideration the individual needs of all students when making determinations.
Age Span – Secondary (340.1733(e))/1832e	In special cases determined by the IEP Team, the age span for any secondary programs within local or ISD buildings may exceed (2) years beyond the rule requirement. The operating district shall make every effort to establish class loads that promote good teaching practices and will take into consideration the individual needs of all students when making determinations.
Teacher Consultant (340.1749)/1832e	Teacher Consultant may have a caseload not to exceed 30 students. Caseload will be based upon the severity and multiplicity of the disabilities and the extent of the service.

Rule	Description of Program Modifications
Age Range in Buildings (340.1733(d))/1832e	In special cases determined by the IEP Team, the age range for any program may not exceed 2 years outside the rule requirement for the building on either end of the age span of the general education students attending the building. The operating district shall make every effort to establish class loads that promote good teaching practices and will take into consideration the individual needs of all students when making determinations
Learning Disabled (340.1747)/1832e	In Learning Disabled classroom programs, allow a maximum of 18 students, with no more than 15 students in the room at one time. An aide will be assigned when there are 12 or more students in the room at one time.
Speech and Language (340.1745(c))/1832e	Speech and Language Pathologists/Therapists will have a maximum caseload of 60 students. The number of students being evaluated shall not contribute to caseload count, and shall not exceed five evaluations being conducted at a given time. This will not supplant Part B of the rule, which continues to influence the caseload based upon “the severity and multiplicity of the disabilities and the extent of the service.”
Early Childhood Special Education Programs (340.1754)/1832e	To receive full pupil membership, Early Childhood Special Education Programs must operate 450 clock hours. However, programs are not required to operate a minimum number of days or hours to receive prorated pupil membership. The prorated calculation for membership will be based on the number of scheduled and provided program hours divided by 450.
Transition Program (Post-secondary) (1832e)	The Transition program serves students who are identified as, or function as though they have (take or have taken the MI-Access Assessment), a Mild to Moderate Cognitive Impairment between the ages of 18 – 26. The focus of instruction is based on transition skill development including spending up to 50% of instructional time in a job setting. Instructional hours will be consistent with state clock hour/day requirements.

MANAGEMENT OF SPECIAL EDUCATION PROGRAMS AND SERVICES

RESA PLAN APPROVAL

The Clinton County RESA plan shall be approved by Michigan’s Superintendent of Public Instruction before implementation under Rule 340.1831(1).

CLINTON COUNTY ADMINISTRATORS RESPONSIBLE FOR THE IMPLEMENTATION OF SPECIAL EDUCATION PROGRAMS & SERVICES

Special Education Department	Superintendents
Clinton County RESA Director/Designee 1013 South U.S. 27 St. Johns, MI 48879 (989) 224-6831	Clinton County RESA Superintendent 1013 South U.S. 27 St. Johns, MI 48879 (989) 224-6831
Bath Community Schools Superintendent/Designee P.O. Box 139 Bath, MI 48808 (517) 641-6771	Bath Community Schools Superintendent P.O. Box 310 Bath, MI 48808 (517) 641-6721
DeWitt Public Schools Director/Designee P.O. Box 800 DeWitt, MI 48820 (517) 668-3000	DeWitt Public Schools Superintendent P.O. Box 800 DeWitt, MI 48820 (517) 668-3000
Fowler Public Schools Superintendent/Designee P.O. Box 408 Fowler, MI 48835 (989) 593-2296	Fowler Public Schools Superintendent P.O. Box 408 Fowler, MI 48835 (989) 593-2296
Ovid-Elsie Area Schools Coordinator/Designee 8989 Colony Rd. Elsie, MI 48831 (989) 862-4237	Ovid-Elsie Area Schools Superintendent 8989 Colony Rd. Elsie, MI 48831 (989) 862-4237
Pewamo-Westphalia Community Schools Coordinator/Designee 5101 Clintonia Rd. Westphalia, MI 48894 (989) 593-3488	Pewamo-Westphalia Community Schools Superintendent 5101 Clintonia Rd. Westphalia, MI 48894 (989) 587-5108
St. Johns Public Schools Supervisor/Director/Designee P.O. Box 230 St. Johns, MI 48879 (989) 227-4050	St. Johns Public Schools Superintendent P.O. Box 230 St. Johns, MI 48879 (989) 227-4050

QUALIFICATIONS OF PARAPROFESSIONAL PERSONNEL

The Clinton County RESA and local school districts require paraprofessionals to possess a high school diploma or its equivalent and follow all state and federal requirements. CCRESA paraprofessionals must also meet *Qualification Requirements* reflected in the corresponding job descriptions.

Paraprofessionals may serve special education students in both general education and special education settings. The expense for paraprofessionals will be considered an allowable cost as long as they work 100% of their contract with students with disabilities. Paraprofessionals who are referenced in individual student IEPs are also reimbursable.

TRANSPORTATION

The purpose of specialized transportation services is to allow students with disabilities to have access to their programs and services. Several criteria, in accordance with state law, are considered when transportation services are provided. They are as follows:

1. Students are transported safely and comfortably.
2. Duplication of runs will be avoided, where possible.
3. Transportation will be coordinated among the constituent school districts in Clinton County.

The need for special transportation and other transportation provisions is determined through the IEP Team process. The student's program assignment will determine the schedule and nature of transportation needed. Excessive bus riding time will be avoided as much as possible. Transportation unit equipped with lifts and/or other needed equipment will be used when needed.

The following procedures for transportation will be used:

Category I	
Programs housed at Clinton County Educational Center/ECDD Programs.	The Clinton County RESA will contract for special transportation to CCRESA programs. The basic responsibility rests with the local district to notify the Clinton County RESA office of individuals in need of transportation.
Category II	
Center Programs housed in L.E.A. buildings operated by the I.S.D.	Districts which house Clinton County RESA Programs and have resident students attending a K-12 level program will provide transportation for its own students. Clinton County RESA will contract/provide transportation for students not living in the district where program is housed. Alternative arrangements may be made on a case by case basis as approved by the CCRESA Director of Special Education.
Category III	
Locally operated special education programs which serve the entire county.	The district in which the student resides will provide transportation for its own students. All districts will assume responsibility of transportation to locally operated programs other than those in Category I, II (centers serving the entire RESA), and IV (districts arranging for CCRESA to provide transportation).
Category IV	
Locally operated special education programs with students requiring specialized transportation	Local districts are responsible for providing transportation for Special Education students who reside in their district and require specialized transportation. Alternative arrangements may be made on a case by case or district by district basis as approved by CCRESA Director of Special Education. The unfunded portion of these costs will be the responsibility of the local district.
Category V	
Other instruction, Michigan School for the Deaf, Michigan School for the Blind.	The Clinton County RESA will contract or provide transportation collaboratively with the local school district.

DISTRIBUTION OF FUNDS

Distribution of Intermediate Millage: Clinton County RESA will distribute Special Education millage in accordance with Rule 340.1811, subparts (1) through (5). Membership allowances, and applicable added cost funding including buildings and grounds, will be deducted prior to the computation of pay out. Additionally, Clinton County RESA budgets for the following expenditures for which no State Aid Act reimbursement is available:

- a. building and site improvement
- b. operation and maintenance

PARENT ADVISORY COMMITTEE (PAC)

APPOINTMENT OF PARENT ADVISORY COMMITTEE MEMBERS (PAC):

The Clinton County RESA Board of Education will appoint the Parent Advisory Committee (PAC) members. Appointments will be made from nominations from local district boards of education. The Clinton County RESA staff assigned to work with the committee will advise local school district superintendents of PAC vacancies from their respective districts as they occur. When a vacancy or extended absence occurs, the respective local district and/or the RESA have the option of nominating/appointing a parent(s) of a child with disabilities to complete the term. The term of appointment to the PAC will be three (3) years and members are eligible for reappointment.

The PAC and its officers shall consist only of parents or guardians of identified students with a disability currently receiving special education programs/services within the ~~ISD~~ RESA. The committee will be composed of at least one parent from each constituent local school district and public school academy (if applicable) unless no parent agrees to serve on the PAC to represent the constituent local school district or public school academy.

The ~~ISD~~ RESA will make every attempt to assure that all disability areas are represented and all identifiable organizations of parents of students with disabilities within the RESA are represented on the PAC.

The Assistant Superintendent for Special Education, the Clinton County RESA Superintendent, and the Coordinator of Planning are non-voting members of the Parent Advisory Committee.

The RESA Board of education may recommend operational procedures for the PAC to review and adopt.

ROLE AND RESPONSIBILITY OF THE PARENT ADVISORY COMMITTEE

Plan Development. The Clinton County RESA plan and amendments to such shall be developed in cooperation with the Parent Advisory Committee. It shall be the responsibility of the Associate Superintendent of Special Education or designee to assure that the Parent Advisory Committee members are provided with copies of the current RESA plan, subsequent and proposed amendments and deviation requests.

Upon request, the Associate Superintendent of Special Education or designee will review the RESA plan with the Parent Advisory Committee. At subsequent meetings, the Parent Advisory Committee will review any changes in the plan and/or areas of concern from the Parent Advisory Committee membership.

The Associate Superintendent of Special Education or designee will develop a draft of the RESA plan to be presented to the Parent Advisory Committee for reactions and suggestions.

An attempt will be made to reconcile any differences that may exist. If these differences cannot be reconciled, the Coordinator of Planning/Monitoring will advise the Parent Advisory Committee member/members of the objection process as defined by rule 340.1836.

Prior to the submission date, the Parent Advisory Committee Chairperson will be asked to sign the plan endorsement page indicating that the Parent Advisory Committee has been involved in the development of the plan.

The PAC is responsible for determining and documenting, in writing, the organizational structure of the committee, including all of the following:

- a. Officers and their responsibilities;
- b. Meeting times;
- c. Notice of meeting times;
- d. Voting procedures;
- e. Terms of office;
- f. Related matters.

The Parent Advisory Committee will meet by October. It is the responsibility of both the RESA designee and the Parent Advisory Committee Chairperson to set a meeting time and place and prepare the agenda for the initial meeting.

At the second meeting each year, the Parent Advisory Committee will select a chairperson, vice-chairperson and secretary and other officers as needed. Officers will serve a one-year term and are eligible for re-election.

ADMINISTRATIVE RELATIONSHIP WITH THE PARENT ADVISORY COMMITTEE

The Associate Superintendent for Special Education or designee shall act as advisor to the Parent Advisory Committee. The goal of this effort is to have an active and informed Parent Advisory Committee that will work cooperatively with administrative personnel in ensuring the effective and efficient delivery of special education programs and services within the Clinton County RESA.

FISCAL AND STAFF RESOURCES AVAILABLE TO THE PARENT ADVISORY COMMITTEE

The Clinton County RESA will provide the following items in support of the Parent Advisory Committee:

- Postage for notices and other committee meetings
- Reimbursement for phone calls
- Reproductions of appropriate documents
- In-service/conferences
- Information materials

The Parent Advisory Committee chairperson and the Associate Superintendent for Special Education or designee shall mutually agree upon any expenditure.

The Clinton County RESA will make available staff resources for the purpose of making the Parent Advisory Committee an efficient and effective operational unit. The Associate Superintendent for Special Education or designee shall be responsible for assuring that reasonable secretarial support is available to the Parent Advisory Committee for committee business.

The PAC may provide advisory input on any matters that the committee deems appropriate to the improvement of special education services within the RESA.

PAC By-Laws are available for viewing through the RESA Special Education Office; all PAC Members receive a copy of the By-Laws.

ADDITIONAL PLAN CONTENT

SURROGATE PARENTS

The Clinton County RESA assures that the RESA and LEAs comply with the State Board of Education (SBE) approved Policy for the Appointment of Surrogate Parents for Special Education Services.

The CCRESA will seek out volunteers to be trained and serve as Surrogate Parents including the Parent Advisory Committee members and other County agencies. These trained individuals will be the designated surrogate parent pool. The Clinton County RESA will seek volunteers to be trained as Surrogate Parents and will provide annual training that includes:

1. Laws governing the provision of special education services, including those pertaining to procedural safeguards; and
2. Characteristics of the public agency and/or district providing care or special education for the child in question; and
3. Individualized Educational Planning Team responsibilities and processes; and
4. The opportunity for the surrogate parent to become familiar with the needs of the child to whom the surrogate has been appointed.

A listing of surrogate parents will be provided to each district and is available through the Clinton County RESA.

APPENDIX A: RESA AND LOCAL DISTRICT CONTACTS

Clinton County RESA	Special Education Director Clinton County Regional Education Service Agency 1013 South U.S. 27, Suite A St. Johns, MI 48879 Ph: (989) 224-6831
Bath Community Schools	Superintendent/Designee Bath Elementary School P.O. Box 139 Bath, MI 48808 Ph: (517) 641-6771
DeWitt Public Schools	Director of Special Education/Supervisor/Designee DeWitt Public Schools P.O. Box 800 DeWitt, MI 48820 Ph: (517) 668-3000
Fowler Public Schools	Coordinator of Special Education/Designee Fowler Public Schools P.O. Box 408 Fowler, MI 48835 Ph: (989) 593-2296
Ovid-Elsie Area Schools	Coordinator of Special Education/Designee Ovid-Elsie Area Schools 8989 Colony Rd. Elsie, MI 48831 Ph: (989) 862-4237
Pewamo-Westphalia Community Schools	Coordinator of Special Education/Designee Pewamo-Westphalia Community Schools 5101 Clintonia Rd. Westphalia, MI 48894 Ph: (989) 593-3488
St. Johns Public Schools	Supervisor/Director of Special Education/Designee St. Johns Public Schools P.O. Box 230 St. Johns, MI 48879 Ph: (989) 227-4050
Early On Coordinator	Coordinator of Early On/ Early Childhood Services Clinton County Regional Education Service Agency 1013 S. US 27, Suite A St. Johns, MI 48879 (989) 224-6831 (989) 224-1173
Michigan International Prep School	MIPS Director of Student Services c/o Ovid-Elsie Area Schools 8989 Colony Rd. Elsie, MI 48831 Ph: (248) 289-5521

**APPENDIX B: CONTINUUM OF SPECIAL EDUCATION PROGRAMS -
CATEGORICAL AND RESOURCE PROGRAMS BY DISTRICT**

District	LD	EI	MiCI	MoCI	SCI	Adult Transition	ECSE	Early On	RR
Bath Community Schools									El*/Sec*
DeWitt Public Schools									El*/Sec*
Fowler Public Schools									El*/Sec*
Ovid-Elsie Area Schools			Elem.*/ High School						El*/Sec*
Pewamo-Westphalia Community Schools									El*/Sec*
St. Johns Public Schools		Elem.*	Elem.*/Jr. High*/High School*						El*/Sec*
Clinton County ISD		Jr. High*/ High School		Elem./Jr. High/High School/Post High School	Preschool/Elem./ Jr. High/High School/Post High School	X	X	X	

VI Students may attend MSB

HI Students may attend MSD

*340.1832 (e)

Programs may be added or altered based on student needs, however the ISD Plan must reflect how programs and services are provided.



ISD Superintendent Signature Page for ISD Plan Approval for Modification

Intermediate school districts (ISDs) may request modifications to previously approved ISD Plans for the Delivery of Special Education Programs and Services. The form for requesting modifications is available on the [OSE website](http://michigan.gov/ose-eis) (michigan.gov/ose-eis).

The ISD Board of Education must approve the request for a modification being submitted to the OSE.

The ISD superintendent must sign this form to indicate the board's approval. This form must be submitted with the modification request.

Author: Michigan Department of Education, Office of Special Education

Last updated: 3/31/17

Superintendent Signature

Pursuant to Rule 340.1835(a) of the Revised *Michigan Administrative Rules for Special Education*, as amended, the following signature of the Superintendent signifies the Intermediate School District Board of Education's approval of the modification(s) found on page(s) 5, 6, 7, 8 and 9 of the ISD Plan for the Delivery of Special Education Programs and Services.

Intermediate School District: Clinton County Regional Educational Service Area



ISD Superintendent Signature

1/19/18

Date



Intermediate School District: Clinton County Regional Educational Service Agency

Jana J. Boettger 1/25/18
ISD PAC Chairperson Signature Date

Kevin J. Hyman 1-19-18
School District Superintendent Signature Date

School District: Bath Community Schools

Joe Oute 1-19-18
School District Superintendent Signature Date

School District: DeWitt Public Schools

D.P. Wood 1/19/18
School District Superintendent Signature Date

School District: Fowler Public Schools

Bob Co 1-19-18
School District Superintendent Signature Date

School District: Ovid-Elsie Area Schools

Jeff W. ... 1-19-18
School District Superintendent Signature Date

School District: Pewamo-Westphalia Community Schools

Redrick Martin, Ed.D. 1-19-18
School District Superintendent Signature Date

School District: St. Johns Public Schools

Chief Executive Officer of Public School Academy Date
School District: Michigan International Prep School



Intermediate School District: Clinton County Regional Educational Service Agency

ISD PAC Chairperson Signature Date
[Signature] 1-19-18

School District Superintendent Signature Date
School District: Bath Community Schools

[Signature] 1-19-18
School District Superintendent Signature Date

School District: DeWitt Public Schools

[Signature] 1/19/18
School District Superintendent Signature Date

School District: Fowler Public Schools

[Signature] 1-19-18
School District Superintendent Signature Date

School District: Ovid-Elsie Area Schools

[Signature] 1-19-18
School District Superintendent Signature Date

School District: Pewamo-Westphalia Community Schools

[Signature] 1-19-18
School District Superintendent Signature Date

School District: St. Johns Public Schools

[Signature] 1/19/18
School District Superintendent Signature Date

Chief Executive Officer of Public School Academy

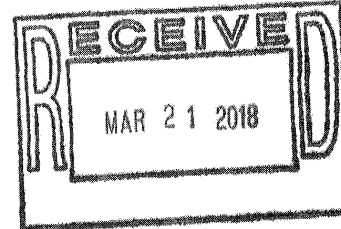
School District: Michigan International Prep School



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT



March 27, 2018

Wayne Petroelje, Ph.D., Superintendent
Clinton County Regional Educational Service Agency
1013 S. US Highway 27, Ste. A
St. Johns, Michigan 48879

Dear Dr. Petroelje:

I am pleased to inform you that the modifications to the Clinton County Regional Educational Service Agency County Plan for the Delivery of Special Education Programs and Services (Plan) have been approved.

The approval of your Plan modifications is an authorization for your educational service agency and constituent districts to receive reimbursement under the State School Aid Act. This action has been taken on the assumption that your educational service agency and constituent districts will provide special education programs and services in accordance with state and federal regulations. This authorization does not preclude the Michigan Department of Education (Department) from requesting clarification on items contained within your Plan as the need arises.

If your Plan includes programs and services under Rule 340.1832(e) of the Administrative Rules for Special Education, please allow for the disaggregation of student educational performance data (for students receiving such programs and services), minimally that which is maintained on all students under the Individuals with Disabilities Education Act and the Elementary and Secondary Education Act. This will allow the Department, the educational service agency, the local school district, or the public school academy to evaluate the effectiveness of program and service offerings.

Please inform the superintendents of your constituent districts and the chairperson of the Parent Advisory Committee that your Plan modifications have been approved.

Sincerely,

Brian J. Whiston
State Superintendent

c: Robert Fall

STATE BOARD OF EDUCATION

CASANDRA E. ULBRICH – CO-PRESIDENT • RICHARD ZEILE – CO-PRESIDENT
MICHELLE FEOTEAU – SECRETARY • TOM MCMILLIN – TREASURER
NIKKI SNYDER – NASBE DELEGATE • PAMELA PUGH
LUPE RAMOS-MONTIGNY • EILEEN LAPPIN WEISER

808 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • 517-373-3324