**Purpose:** As one of at least two professionals with a legitimate educational interest in this student, review the draft EIP to evaluate the “quality, effectiveness and least intrusiveness of the EIP”. Attend to protection of health, safety, and dignity of the student.

**Directions:**

1. Review can be accomplished independently. It does not require a meeting, unless discussion and group development is preferred.
2. Record any improvement suggestions for the proposed interventions under each heading, or statement that there were no improvement suggestions, after a careful review.
3. [This is one example only. Adapt document storage procedure to what works locally.] Save this to a Google Team Drive folder shared with building administrator, teacher(s), and developer of the EIP draft in this way.
	1. Attach draft EIP.
	2. Scan together with this peer review as a single document.
	3. Save with this file name format as a PDF document that lists the student reference by initials: yyyy-mm-dd.student’s initials.EIP Peer Review.

**Student:**

**Reviewer:**

**EIP Draft Date:**

**Review/Recommendation Date:**

**EIP Sections Reviewed**

**Briefly describe the pattern of behavior that poses a substantial and imminent risk to safety:**

**Detailed description of the positive behavioral intervention and support strategies that will be utilized to reduce the risk of the pupil's behavior creating an emergency situation:**

**Detailed description of emergency intervention procedure:**

**Detailed description of the legal limits on the use of emergency seclusion and emergency physical restraint:**

**Provide examples of legally permissible use:**

**Provide examples of prohibited use:**

**Medical or health contraindications for the use of emergency seclusion or emergency physical restraint:**

**Description of possible discomforts or risks when implementing this EIP:**